



District/LEA: 108-144 SHELDON R-VIII Year: 2022-2023

Funding Application: Plan - School Level - 4020 SHELDON ELEM. Version: Initial Status: Returned to LEA

Number

Name

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4020 SHELDON ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

During the Fall Advisory Council meeting and the Spring Federal Programs review and planning meeting all feedback is taken from parents and incorporated into the new plan. Parents are welcome to submit comments and feedback regarding the policy at any time on the district website or by submitting written comments to the school.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited and encouraged to attend the Fall advisory council meeting to be involved in the planning, reviewing and to make improvements to the Title programs. Another meeting is held in the spring of each year to review and the Title programs and make any needed changes to the plans.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited and encouraged to attend the Fall advisory council meeting to be involved in the planning, reviewing and to make improvements to the parent and family engagement policy. Another meeting is held in the spring of each year to review the Title programs and make any needed changes to the plans and policies.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about all Title programs is given to parents at our Back to School night. Title plans are in the Federal Programs Coordinators office for parent review anytime they would like access to the information.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Sheldon School district has met with teachers, administrators and parents to discuss services. The district has chosen iREADY for the assessment tool to progress monitor and benchmark achievement of identified students to better target needed skills and group students for interventions in areas of reading and math. Interventions support success for Title 1 students will include but not limited to tier intervention programs such as RTI, Treasure Reading program, Reading Horizon Phonics Program, READY math program, DI practices, Assessment Capable Learners practices, Secret Stories and the 6 Trait Writing Program.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents are responsible to seeing that their student has good attendance. Ensure their children are clean, neat, well rested, nourished and safe. Parents will provide a quiet study time at home and encourage good study habits. Parents will talk with their children about school activities. Parents will communicate and work with teachers and school staff to support and encourage their child. Parents will attend school activities with their child. Parents will encourage their children too always to their best. Parents will encourage their children by working at least 15 minutes a night in reading and math.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school will maintain a positive and safe learning environment and provide opportunities and mechanisms for positive communication between the teacher, parent, and student. The school will make information available regarding the school's programs, available services, goals, and curriculum. The school will promote high standards of academic achievement and behavior. The school will provide opportunities for parents to volunteer, participate and observe in school activities.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Parental involvement activities include but are not limited to participating o school committees, being involved on our Advisory Council, helping to develop the CSIP plan, help with and/or attend book fairs, reading carnival, and family event nights. Parents are notified of their students progress through the SIS parent portal, progress notes, quarterly grade reports, Parent Teacher Conferences, teacher notes and phone calls home. Parents are notified of events through the district website, District Facebook page, letters home, and the School Messenger phone system.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Materials and training to help parents work with their students is provided at parent teacher conferences and at family event night gatherings. Additional support is given anytime a parent requests it.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The district will provide professional development to all school staff during in-services days regarding working with parents.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

More parent involvement programs will be integrated with the preschool and Parents as Teachers Programs. This will give us the opportunity to reach out to more parents.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

All of the programs listed above we use Title 1 funds to support the programs. Those programs are Wonders Reading Program, iReady math program, iReading Diagnostic and benchmark, Secret Stories Phonics program, PD for iReady, writing (Power Writing and 6 Trait), DI practices, Assessment Capable Learners practices.

DESE Comments

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